

Agawam Middle School

School Improvement Plan



2009 - 2010

AGAWAM MIDDLE SCHOOL
2009-2010 SCHOOL COUNCIL MEMBERS

PRINCIPAL: Marc V. Costanzi – Co-Chairperson

TEACHERS: Mrs. Georgette Andersons Mrs. Jennifer Benjamin Mrs. Gisele Sotolotto

PARENTS: Mrs. Eileen Fowler, Co-Chairperson Mrs. Sandra Taft-Fairlie

Mr. Charles Joyal

COMMUNITY REPRESENTATIVE

Karen Langevin

AGAWAM MIDDLE SCHOOL

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN
2009 - 2010**

I. INTRODUCTION

Each Site-Based plan for the Agawam Public Schools has been developed within the framework of the Agawam *Strategic Plan for Success*. The purpose of the Site-Based School Improvement Plan is to allow our school staff to identify needs and recommend solutions based upon our day-to-day professional interactions within the school. Active participation of the staff has been realized throughout shared decision-making, data profiling, program review, and action team planning. This site-based plan will become part of the overall district comprehensive, local education plan.

II. SCHOOL MISSION STATEMENT

Our mission is guided by the belief that all children are capable of learning and should be held to high expectations. The education of our children is a responsibility shared among teachers, staff, students, parents, and our community. We will create a safe environment in which students are actively involved in acquiring and applying knowledge and skills.

We recognize the unique needs and characteristics of the middle school child in our diverse and global society. We will utilize varied teaching strategies, resources, and curriculum designs to maximize learning and success for all students. All children will be encouraged to achieve their personal best and develop a life-long love of learning that will prepare them to meet the challenges of the future.

Our challenge is to develop students who are productive, adaptable, respectful of others, understanding of fair play, and accepting of responsibility.

III. SCHOOL PHILOSOPHY

We believe that all children are capable of learning and should be held to high expectations. The teachers, staff, students, parents and our community share the responsibility of educating our children. Students need a safe, supportive environment in which to actively involve themselves in the acquisition and application of knowledge and skills.

Every student has unique needs and characteristics requiring varied teaching strategies, resources and curriculum designs to maximize learning and success.

IV. SHARED DECISION-MAKING COMMITTEES

a. Site-Based School Improvement Committee

b. Parent/Teacher Organization

V. DEMOGRAPHIC DATA (2008 - 2009)

	<u>School</u>	<u>District</u>
Total Count Enrollment	683	4,347
	<u>Ethnicity</u>	
White	91.7%	94.3%
Hispanic	3.5%	2.5%
African-American	1.8%	1.2%
Asian	1.2%	1.1%
Native American/ Alaskan	0.6%	0.1%
	<u>Gender</u>	
Male	53.0%	51.1%
Female	47.0%	48.9%
	<u>Special Population Enrollment</u>	
Limited English Proficiency	3.5%	2.9%
Low-income	16.3%	19.3%
Special Education	15.8%	15.1%
First Language not English	4.1%	3.4%

VI. STUDENT ACHIEVEMENT

The new GRADE Reading assessment was administered to all 5th and 6th grade students in the Fall and Spring of this school year to measure growth in vocabulary and reading comprehension. The Fountas-Pinnell DRA assessment system was used to assess students identified by the GRADE assessment who are found to be at risk in the area of reading. Teachers of special needs students began the use of a systematic math probing assessment to track growth in the area of specific math skills. We hope to continue our partnership with UMASS in the diagnosis, remediation and research of student achievement in the area of math computation and problem solving.

VII. SITE BASED PROFESSIONAL DEVELOPMENT (Related to Site-Goals) OFFERED THIS YEAR

<u>DATE</u>	<u>SESSION TITLE</u>	<u>PRESENTER</u>
September 2, 2008	Rediker Training	Rediker/Agawam IT
September 3, 2008	Technology Use Survey K-12 Technology Standards Technology Goals Planning GradeQuick Web	Susan Smith Susan Smith Susan Smith Lindsay Lavoie
November 4, 2008	MCAS Data Review – TestWiz 6 th Grade Social Studies Map, Pace, Benchmarks 6 th Grade Math Curriculum, Pace 6 th Grade Science Map, Pace, Benchmarks School Counselors Special Education Teachers Fountas-Pinnell Reading Assessment Physical Education Autism/Functional Academic Teachers/TA’s – Sign Language Visual and Performing Arts-Curriculum Work	Debra Tierney, Susan Federico, Jeanne Forgette Susan Niles Susan Federico Linda Ulrick Susan Schoenberger Shelley Russell Allison Durocher Lou Conte Karen Matthess Scott Thompson, Andrew Kraus
February 11, 2009 (Rescheduled from 1/28/09)	Review and Selection of new Reading programs Grade 5 and 6 – voting Grade 5 & 6 Math – coordinate math curriculums and past MCAS test questions including open response practice Grade 6 Science – coordinate science curriculum and past MCAS test questions including open response questions Grade 6 Social Studies – coordinate social studies Curriculum and past MCAS test questions including open response questions Library/Computer Lab/Visual and Performing Arts/Intensive Reading/Project S.E.E./Physical	Jeanne Forgette Susan Federico, Debra Tierney Linda Ulrick Susan Niles Teachers

Cont'd February 11, 2009	Education Functional Academics, Intensive Learning Center and Autism classrooms – portfolios and Fountas-Pinnell	Teachers
March 18, 2009	MCAS Test Administration overview Gr. 5 & 6 Math – share open response practice Questions 6 th Grade Science - curriculum work Open response practice questions, Science “Links” 6 th Grade Social Studies – curriculum work Open response practice questions – finalize Grade 6 ELA – share open response practice Questions, curriculum work Grade 5 & 6 Special Education – Fountas-Pinnell, Discussion concerning programs in use in each Classroom, IEP goals	Marc Costanzi, Susan Federico Debra Tierney, Margaret Gaylor Linda Ulrick Susan Niles Jeanne Forgette Donna Singleton
May 6, 2009	Special Education, TA’s, Intensive Math and Extra math – “Touch Math” Grade 6 ELA – curriculum work Grade 5 ELA – curriculum work Visual and Performing Arts-curriculum work Physical Education Web Page Design Project S.E.E. – curriculum work Speech Personnel – Plans for 2009-2010	Dr. Margaret Pierce – UMASS Jeanne Forgette Jeanne Forgette Andrew Kraus, Scott Thompson Johanna Masotti Lindsay Lavoie Jeannette Friedenson MaryEllen Berselli, Patti McCauley, Linda Small
June 3, 2009	Grade 6 – New reading program Overview of program components	Heather Wiederstein
June 10, 2009	Grade 5 – New reading program Overview of program components	Karen Munson

VIII. ANNUAL NEEDS ASSESSMENT PLAN

- **Staffing** – For the 2009 - 2010 school year we will have a new Guidance Counselor for Grade 5 replacing a counselor who is transferring out. The Library Secretary position is still eliminated in this year's budget. Tentative plans are in place to add a Grade 5 and Grade 6 classroom teacher. We will eliminate one Grade 5 and one Grade 6 Language Based classroom in order to add an additional Intensive Learning Center classroom. Plans are underway to add an Ambassador of Mentoring to establish and implement a student mentoring program funded by a grant. Plans are in place to add two part time counselors and a part time school counselor funded by a grant.
- **Facility** – Sixty by sixty foot areas were added to the second and third floors in 2006. Plans are still underway to complete, by September, construction of a band room on the second floor and two additional classes on the third floor. In addition, plans are in place to divide two regular classrooms into four smaller classrooms for September.
- **Curriculum/Program** – An ongoing review of all curricular areas ensures they meet all state and federal standards and requirements. New Reading textbooks for grades 5 and 6 have been purchased for the upcoming year.

IX. SCHOOL-SITE GOALS WITH ACTION PLANS.

Each year goals are reviewed and updated based on progress toward meeting the goals and staff- identified needs. The Site-Based School Improvement Plan is implemented each September and evaluated each spring.

Please see forms on the following pages.

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 1: Increase the Math Composite Performance Index in the aggregate group to 85.2, special education subgroup to 64.1, and the low income subgroup to 77.4.
DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 1: All students will receive access to the full curriculum with accommodations, modifications and support service when needed.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Language based teachers will identify students for whose academic progress they are responsible for.	Sept. '08	Sept. '08	Language Based Teachers/Administration	June '09
Language based classroom teachers will continue to refine plans for the delivery of the math curriculum.	Sept. '08	June '09	Language Based Teachers	Established as part of ongoing routine
Special education teachers will conduct mathematical probing on a routine basis.	Sept. '08	June '09	Special Ed Teachers	June '09 - Established as part of ongoing routine
Grade 5 and 6 Intensive Math programs will be evaluated and necessary adjustments implemented.	Sept. '08	June '09	Intensive Math Teachers	Sept. '09

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 1: Increase the Math Composite Performance Index in the aggregate group to 85.2, special education subgroup to 64.1, and the low income subgroup to 77.4.
DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 1: All students will receive access to the full curriculum with accommodations, modifications and support service when needed.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Language based teachers will implement the model identifying specific students for whom they are responsible for academic progress.	Sept. '09	June '09	Language Based Teachers Administration	
Evaluate the new Language Based model above for effectiveness.	June '09	June '09	Language Based Teachers Administration	
Teachers will implement the "Touch Math" program with students identified as needing support in area of computation.	Sept. '09	June '09	Teachers Administration	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 1: Increase the Math Composite Performance Index in the aggregate group to 85.2, special education subgroup to 64.1, and the low income subgroup 77.4.
DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 1: Continued

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Using MCAS results teachers will identify flexible groups to be used for math instruction.	Sept. '08	Sept. '09	Teachers	Ongoing - Regularly
Teachers will meet to identify one lesson requiring use of math manipulatives per chapter.	Oct. '08	Dec. '08	Teachers	Ongoing Staff Meetings and Professional Develop.
Teachers will post math lesson objectives in the classroom daily.	Sept. '08	June '09	Teachers	June '09 Established as part of daily routine

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 1: Increase the Math Composite Performance Index in the aggregate group to 85.2, special education subgroup to 64.1, and the low income subgroup to 77.4.
DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 2: Students will achieve at or above state averages on math open response questions.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Teachers will assess all students using open response math questions that will be submitted to administration at least once per marking term.	Oct. '08	June '09	Teachers	June '09 Established as part of ongoing routine
All students will have math journals.	Sept. '08	June '09	Teachers	June '09 Established as part of ongoing routine

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 1: Increase the Math Composite Performance Index in the aggregate group 85.2, special education subgroup to 64.1, and the low income subgroup to 77.4.
DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 3 : Teachers will use data to identify student needs and effective instructional strategies.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Teachers will assess students using new benchmark tests.	Sept. '08	June '09	Teachers	June '09 Established as part of ongoing routine
Teachers will receive Test Wiz data that will be used to identify student strengths and weaknesses.	Sept. '08	June '09	Teachers	June '09 Established as part of ongoing routine
Data, including MCAS scores, report card grades and grades 5 and 6 readiness tests will be used to identify Intensive Math students.	Sept. '08	May '09	Teachers	June '09 Established as part of ongoing routine

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 2 : Improve reading and writing achievement. Increase the English Language Arts Composite Performance Index in the aggregate group to 89.1, special education sub group to 69.6, and the low income subgroup to 80.9.

DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 1: Improve reading achievement.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Train teachers to administer new GRADE reading assessment.	Sept. '08	June '09	Teachers	June '09 Established as part of ongoing routine
Investigate modification of Accelerated Reader Program.	Sept. '08	Oct. '08	Librarian/Teachers	Not Completed
Increase the number of accelerated reader participants.	Sept. '08	June '09	Teachers/Librarian	June '09
Analyze Test Wiz data generated from Spring 2008 Language Arts MCAS testing to identify student strengths and weaknesses.	Oct. '08	Nov.' 08	Teachers	June '09 Established as part of ongoing routine
Teachers will receive Special Education professional development in use of new Fountas – Pinnell reading assessment.	Sept. '08	Oct. '08	Administration	June '09

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 2: Improve reading and writing achievement. Increase the English Language Arts Composite Performance Index in the aggregate group to 89.1, special education sub group to 69.6, and the low income subgroup to 80.9.

DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 1: Improve reading achievement.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Teachers will pilot, and be trained in the new reading program to be implemented in Sept. '09.	Sept. '08	June '09	Teachers/Administration	June '09
Teachers will participate in a half day workshop to review new reading program components.	Nov. '09	Nov. '09	Jeanne Forgette and Staff	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 2 : Improve reading and writing achievement. Increase the English Language Arts Composite Performance Index in the aggregate group to 89.1, special education sub group to 69.6, and the low income subgroup 80.9.

DISTRICT STRATEGIC GOAL CORRELATE # 1, 5, 8

Objective 2: Improve writing achievement.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Train teachers and implement use of "Write Source" reading and writing programs.	Sept. '08	June '09	Adminstration	June '09
Teachers will complete rewriting of ELA curriculum.	Sept. '09	Dec. '09	Jeanne Forgette And Staff	
Teachers will formalize a new building wide open response practice question schedule in all tested content areas.	Sept. '09	Oct. '09	Jeanne Forgette Linda Ulrick Susan Niles Staff	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2

Objective 1: Continue recognition programs, afterschool clubs and Assemblies.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Investigate additional incentive programs associated with PBIS.	Sept. '08	Sept. '08	Staff and PBIS Team	Ongoing
Conduct a daytime welcoming assembly for students.	Sept. '08	Sept. '08	Mr. Costanzi	Sept. '08
Enhance Awards Assembly conducted at year end.	May '08	June '09	Paula Roy	June '09
Establish the daytime welcoming assembly as part of our program each year.	Sept. '09	Sept. '09	Mr Costanzi	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2 : Provide a positive and safe learning environment for all students.

Objective 2: Enhance Counseling Services.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Acclimate new counselor to students, staff, school, and programs.	Sept. '08	June '09	Staff and Administration	June '09
Acclimate new counselor to students, staff, school and programs.	Sept. '09	June '09	Staff and Administration	
Implement MASCA model.	Sept. '08	June '09	Counselors	June '09
Develop a schedule of planned classroom activities to be conducted by counselors.	Sept. '09	Sept. '09	Counselors and Administration	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2 : Provide a positive and safe learning environment for all students.

Objective 2: Enhance Counseling Services.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Investigate implementation of Advisor/Advisee program.	Sept. '08	Sept. '08	Staff and Administration	Sept. '08
Develop the new Youth Mentoring Program through AmeriCorp.	Aug. '09	Dec. '09	Susan Federico, Ambassador of Mentoring, Katie McCabe	
Implement the new Youth Mentoring Program through AmeriCorp.	Jan. '10	June '10	Susan Federico, Katie McCabe	
Conduct classroom activities	Sept. '08	June '09	Counselors	June '09
Implement the new counseling and school psychologist positions attained through a grant	June '09	June '10	Administration , Counselors, School Psychologist	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2 : Provide a positive and safe learning environment for all students.

Objective 3: Continue with year 2 of PBIS implementation.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Provide additional professional development to achieve more continuity of discipline strategies.	Sept. '08	June '09	PBIS Team	June '09
Investigate additional incentive programs associated with PBIS.	Sept. '08	Oct. '08	Staff and PBIS Team	Ongoing

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3: Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2: Provide a positive and safe learning environment for all students.

Objective 4: Continue with year 3 of PBIS Implementation

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Implement the CICO program piloted in the Spring of '09.	Sept. '09	June '10	PBIS Team Stephanie Pellegrini	
Implement third tier of PBIS model	Sept. '09	June '10	PBIS Team	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2 : Provide a positive and safe learning environment for all students.

Objective 4: Support PTO in their efforts to create a Rosie Robotics Program.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Meet with team organizers to identify needed supports.	Sept. '08	Sept. '08	Administrators	Ongoing

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3 : Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2 : Provide a positive and safe learning environment for all students.

Objective 5: Support team organizers in their efforts to continue the LEGO Program

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Meet with team organizers to identify needed supports.	Sept. '09	June '10	Administrators	

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 3: Promote a positive school climate through an atmosphere of mutual respect and tolerance.

DISTRICT STRATEGIC GOAL CORRELATE # 2: Provide a positive and safe learning environment for all students.

Objective 5: Implement the Steps to Respect and Second Steps programs.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Physical education teachers will continue to provide instruction in the Steps to Respect program.	Sept. '08	June '09	Physical Education Teachers	Ongoing
Homeroom teachers will continue to provide instruction in the Second Step violence prevention curriculum.	Sept. '08	June '09	Homeroom Teachers	Ongoing

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 4 : **Oversee completion of school construction.**

DISTRICT STRATEGIC GOAL CORRELATE # 2 : **Provide a positive and safe learning environment for all students.**

Objective 1: Prioritize 5 construction projects with building services input.

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Contact building services for commitment on small gym, band room, 2 classrooms, modification of 2 classrooms, Lisa Ziegert Memorial Garden.	Sept. '08	Sept. '08	Mr. Costanzi Mr. Albro	Sept. '08
Identify stages of construction	Sept. '08	Sept. '08	Mr. Costanzi Mr. Albro	Sept. '08
Identify who will be responsible for each stage.	Sept. '08	Sept. '08	Mr. Costanzi Mr. Albro	Sept. '08
Set periodic meeting schedule.	Sept. '08	Sept. '08	Mr. Costanzi Mr. Albro	Sept. '08

**AGAWAM PUBLIC SCHOOLS
SITE-BASED SCHOOL IMPROVEMENT PLAN**

SCHOOL: AGAWAM MIDDLE SCHOOL

SCHOOL YEAR: 2009 - 2010

SITE GOAL # 4 : **Oversee completion of school construction.**

DISTRICT STRATEGIC GOAL CORRELATE # 2 : **Provide a positive and safe learning environment for all students.**

Objective 1: **Prioritize 5 construction projects with building services input.**

ACTION:	START DATE	ESTIMATED COMPLETION DATE	RESPONSIBLE PARTIES	DATE COMPLETED
Continue communications with Building Services to oversee completion of the small gym, band room, two classrooms and Lisa Ziegert Memorial Garden.	June '09	Sept. '09	Mr. Costanzi Mr. Albro	
Continue communications with building services to monitor completion of the division of two existing classrooms to four smaller classrooms.	June '09	Sept. '09	Mr. Costanzi Mr. Albro	