

English 9 Honors  
Summer Assignment – 2011  
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*Lord of the Flies*  
By William Golding

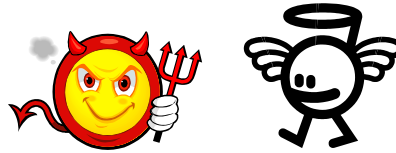


Here is your summer assignment for English 9 Honors. Please read and follow all of the directions *very* carefully. Look over the whole packet before you begin the novel, so you know what is expected. If you have any questions, feel free to e-mail me over the summer (see e-mail address above). The entire assignment will be due on the very first day of school. Please bring everything with you, or it will be marked late! It is imperative that you complete this assignment on time, as we will be starting the year off with this unit. If you do not complete this entire assignment on time, you will be behind and your first term grade will suffer. Happy reading! ☺

1. Complete **Part I** of this packet *before* reading the novel – see **Part I: Pre-reading Questions** – there are five questions
2. Carefully read *Lord of the Flies* by William Golding (**12** chapters total)
3. As you read, (or after you are finished – it's up to you) complete **Part II** - the **Vocabulary** section of this packet (**23** words total)
4. As you read, (or after you are finished) complete **Part III** - the **Character Analysis** worksheet
5. After you have finished the novel, complete **Part IV** – the **open response**

Name: \_\_\_\_\_  
English 9 Honors

*Lord of the Flies* by William Golding



**PART I: PLEASE COMPLETE THIS SECTION *BEFORE* YOU READ THE NOVEL!!!**

**Directions:** One of the major themes in *Lord of the Flies* is “good versus evil”. The questions below pertain to this idea. Please carefully consider these questions and then answer them in **complete sentences** (at least five to seven sentences for each question). ***Please use a separate piece of paper, or better yet, type up your answers to each question.***

1. Can a person be born “good” or “evil”, or does a person learn to be good or evil? Explain.
2. Can a person be *all* good? Or *all* evil? Explain.
3. Give an example of a good person you’ve read or heard about. Why is this person good?
4. Give an example of an evil person you’ve read or heard about. Why is this person evil?
5. Why might someone choose evil over good?

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**PART II: VOCABULARY SECTION (23 WORDS)**

*The Lord of the Flies – Vocabulary*

Please look up the definitions for each of the following vocabulary words from *Lord of the Flies*. Write the part of speech for each word and the correct definition for the way the word is used within the novel. Then write the entire sentence (and the page number) from the novel that uses that word. The chapters are listed for you to make finding the sentences a bit easier.

**1. (Chapter 1) Decorous**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

\_\_\_\_\_

Page number: \_\_\_\_\_

**2. (Chapter 1) Hiatus**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

\_\_\_\_\_

Page number: \_\_\_\_\_

**3. (Chapter 2) Recrimination**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

\_\_\_\_\_

Page number: \_\_\_\_\_

**4. (Chapter 2) Tirade**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

Page number: \_\_\_\_\_

**5. (Chapter 3) Oppressive**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

Page number: \_\_\_\_\_

**6. (Chapter 3) Vicissitudes**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

Page number: \_\_\_\_\_

**7. (Chapter 4) Blatant**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_

Page number: \_\_\_\_\_

**8. (Chapter 4) Taboo**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**9. (Chapter 5) Jeer**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**10. (Chapter 5) Inarticulate**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**11. (Chapter 6) Clamor**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**12. (Chapter 6) Mutinously**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

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Sentence using the  
word: \_\_\_\_\_

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Page number: \_\_\_\_\_

**13. (Chapter 6) Tremulously**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

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Sentence using the  
word: \_\_\_\_\_

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Page number: \_\_\_\_\_

**14. (Chapter 7) Crestfallen**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

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Sentence using the  
word: \_\_\_\_\_

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Page number: \_\_\_\_\_

**15. (Chapter 7) Impervious**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

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Sentence using the  
word: \_\_\_\_\_

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Page number: \_\_\_\_\_

**16. (Chapter 8) Rebuke**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

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Sentence using the

word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**17. (Chapter 8) Fervor**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**18. (Chapter 9) Sauntered**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**19. (Chapter 10) Compelled**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**20. (Chapter 11) Luminous**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

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Page number: \_\_\_\_\_

**21. (Chapter 11) Myopia**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**22. (Chapter 11) Parried**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

**23. (Chapter 12) Acrid**

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Sentence using the  
word: \_\_\_\_\_  
\_\_\_\_\_

Page number: \_\_\_\_\_

<b>PART III: CHARACTER ANALYSIS WORKSHEET</b>
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Name: \_\_\_\_\_

*The Lord of the Flies*

**Character Analysis** - As you proceed through the novel, write down descriptions, actions, symbolism, thoughts, personality traits etc. that pertain to each of the following character in the novel. Use accurate details and record page numbers to show specific examples.

1. Ralph

2. Jack

3. Piggy

4. Simon

5. Roger

6. Sam and Eric

7. The littluns

