

Topic Outline

The following outline of major topics serves to describe the scope of the AP Environmental Science course and exam. The order of topics in the outline holds no special significance, since there are many different sequences in which the topics can be appropriately addressed in the course. The percentage after each major topic heading shows the approximate proportion of multiple-choice questions on the exam that pertain to that heading; thus, the percentage also indicates the relative emphasis that should be placed on the topics in the course.

I. Earth Systems and Resources (10–15%)

- A. Earth Science Concepts
(Geologic time scale; plate tectonics, earthquakes, volcanism; seasons; solar intensity and latitude)
- B. The Atmosphere
(Composition; structure; weather and climate; atmospheric circulation and the Coriolis Effect; atmosphere–ocean interactions; ENSO)
- C. Global Water Resources and Use
(Freshwater/saltwater; ocean circulation; agricultural, industrial, and domestic use; surface and groundwater issues; global problems; conservation)
- D. Soil and Soil Dynamics
(Rock cycle; formation; composition; physical and chemical properties; main soil types; erosion and other soil problems; soil conservation)

II. The Living World (10–15%)

- A. Ecosystem Structure
(Biological populations and communities; ecological niches; interactions among species; keystone species; species diversity and edge effects; major terrestrial and aquatic biomes)
- B. Energy Flow
(Photosynthesis and cellular respiration; food webs and trophic levels; ecological pyramids)
- C. Ecosystem Diversity
(Biodiversity; natural selection; evolution; ecosystem services)
- D. Natural Ecosystem Change
(Climate shifts; species movement; ecological succession)
- E. Natural Biogeochemical Cycles
(Carbon, nitrogen, phosphorus, sulfur, water, conservation of matter)

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III. Population (10–15%)

A. Population Biology Concepts

(Population ecology; carrying capacity; reproductive strategies; survivorship)

B. Human Population

1. Human population dynamics

(Historical population sizes; distribution; fertility rates; growth rates and doubling times; demographic transition; age-structure diagrams)

2. Population size

(Strategies for sustainability; case studies; national policies)

3. Impacts of population growth

(Hunger; disease; economic effects; resource use; habitat destruction)

IV. Land and Water Use (10–15%)

A. Agriculture

1. Feeding a growing population

(Human nutritional requirements; types of agriculture; Green Revolution; genetic engineering and crop production; deforestation; irrigation; sustainable agriculture)

2. Controlling pests

(Types of pesticides; costs and benefits of pesticide use; integrated pest management; relevant laws)

B. Forestry

(Tree plantations; old growth forests; forest fires; forest management; national forests)

C. Rangelands

(Overgrazing; deforestation; desertification; rangeland management; federal rangelands)

D. Other Land Use

1. Urban land development

(Planned development; suburban sprawl; urbanization)

2. Transportation infrastructure

(Federal highway system; canals and channels; roadless areas; ecosystem impacts)

3. Public and federal lands

(Management; wilderness areas; national parks; wildlife refuges; forests; wetlands)

4. Land conservation options

(Preservation; remediation; mitigation; restoration)

5. Sustainable land-use strategies

E. Mining

(Mineral formation; extraction; global reserves; relevant laws and treaties)

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F. Fishing

(Fishing techniques; overfishing; aquaculture; relevant laws and treaties)

G. Global Economics

(Globalization; World Bank; Tragedy of the Commons; relevant laws and treaties)

V. Energy Resources and Consumption (10–15%)

A. Energy Concepts

(Energy forms; power; units; conversions; Laws of Thermodynamics)

B. Energy Consumption

1. History

(Industrial Revolution; exponential growth; energy crisis)

2. Present global energy use

3. Future energy needs

C. Fossil Fuel Resources and Use

(Formation of coal, oil, and natural gas; extraction/purification methods; world reserves and global demand; synfuels; environmental advantages/disadvantages of sources)

D. Nuclear Energy

(Nuclear fission process; nuclear fuel; electricity production; nuclear reactor types; environmental advantages/disadvantages; safety issues; radiation and human health; radioactive wastes; nuclear fusion)

E. Hydroelectric Power

(Dams; flood control; salmon; silting; other impacts)

F. Energy Conservation

(Energy efficiency; CAFE standards; hybrid electric vehicles; mass transit)

G. Renewable Energy

(Solar energy; solar electricity; hydrogen fuel cells; biomass; wind energy; small-scale hydroelectric; ocean waves and tidal energy; geothermal; environmental advantages/disadvantages)

VI. Pollution (25–30%)

A. Pollution Types

1. Air pollution

(Sources—primary and secondary; major air pollutants; measurement

units; smog; acid deposition—causes and effects; heat islands and temperature inversions; indoor air pollution; remediation and reduction strategies; Clean Air Act and other relevant laws)

2. Noise pollution

(Sources; effects; control measures)

3. Water pollution

(Types; sources, causes, and effects; cultural eutrophication; groundwater pollution; maintaining water quality; water purification; sewage treatment/septic systems; Clean Water Act and other relevant laws)

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4. Solid waste

(Types; disposal; reduction)

B. Impacts on the Environment and Human Health

1. Hazards to human health

(Environmental risk analysis; acute and chronic effects; dose-response relationships; air pollutants; smoking and other risks)

2. Hazardous chemicals in the environment

(Types of hazardous waste; treatment/disposal of hazardous waste; cleanup of contaminated sites; biomagnification; relevant laws)

C. Economic Impacts

(Cost-benefit analysis; externalities; marginal costs; sustainability)

VII. Global Change (10–15%)

A. Stratospheric Ozone

(Formation of stratospheric ozone; ultraviolet radiation; causes of ozone depletion; effects of ozone depletion; strategies for reducing ozone depletion; relevant laws and treaties)

B. Global Warming

(Greenhouse gases and the greenhouse effect; impacts and consequences of global warming; reducing climate change; relevant laws and treaties)

C. Loss of Biodiversity

1. _Habitat loss; overuse; pollution; introduced species; endangered and extinct species

2. Maintenance through conservation

3. Relevant laws and treaties

Laboratory and Field

Investigation

Because it is designed to be a course in environmental *science* rather than environmental studies, the AP Environmental Science course must include a strong laboratory and field investigation component. The goal of this component is to complement the classroom portion of the course by allowing students to learn about the environment through firsthand observation. Experiences both in the laboratory and in the field provide students with important opportunities to test concepts and principles that are introduced in the classroom, explore specific problems with a depth not easily achieved otherwise, and gain an awareness of the importance of confounding variables that exist in the “real world.” In these experiences students can employ alternative learning styles to reinforce fundamental concepts and principles. Because all students have a stake in the future of their environment, such activities can motivate students to study environmental science in greater depth. **Colleges often require students to present their laboratory materials from AP science courses before granting college credit for laboratory, so students should be encouraged to retain their laboratory notebooks, reports, and other materials.**

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AP Environmental Science Summer Work

1. Read this awesome book with enthusiasm: Silent Spring by Rachel Carson
2. Write a one page double spaced typed paper addressing the following:
 - Synopsis (main points of book): Write concisely and meaningfully.
 - Your opinion to this question: If you were alive, how might you have used your influence to change this story? Remember: All of us have untapped power we can use to benefit our universe.
Since this is your opinion, there is no right or wrong answer. Also, your answer will not be the same as your classmates.

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