



Massachusetts Accountability Report Card

A continuous improvement document for school counseling outcomes

M.A.R.C. Jr.



School Name Agawam Junior High School

1305 Springfield Street, Feeding Hills, MA 01030
413-821-0542, fax 413-786-4240

<http://www.agawampublicschools.org/>

DISTRICT: Agawam Public Schools

GRADE LEVELS: 7, 8

ENROLLMENT: 726

SCHOOL YEAR: traditional

PRINCIPAL: Norman Robbins

Principal's Comments

Principal's Statement

I am knowledgeable about and in support of the district's efforts towards implementing the Mass Model. A more proactive, preventative approach to school counseling services will benefit our students.

I am committed to working with the counseling staff on how to increase their ability to serve the needs of all of our students, while also managing the considerable demands of a percentage of individual students and their families.

Norman Robbins, Principal

development. We identified our Career Development Education priorities and delivered the following related classes and programs: Organization 101, Junior High transition success strategies, Career Day, Signs of Suicide, Grief and Loss group, and Managing Test Anxiety.

The following are samples of data collected to measure the effectiveness of our program.

In an Organization 101 lesson, students were issued pre- and post-tests to measure the effectiveness of the lesson. The lesson included long- and short-term goal setting and organizational strategies. The chart demonstrates the gains in understanding that were achieved by students.

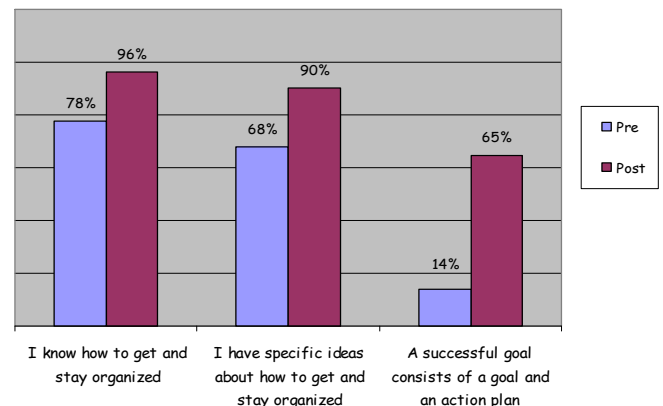
Student Results

In this first year of Mass Model implementation, we have accomplished the following new initiatives:

Many of us attended the Mass Model

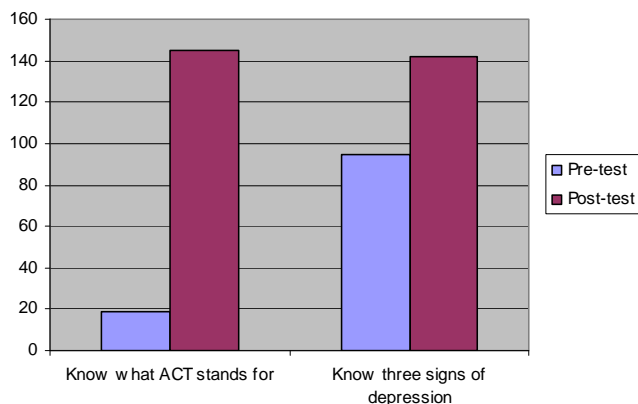
Implementation Institute and are utilizing the assignments to improve our program. We created a master calendar and a finalized a management agreement. We met weekly with the director of school counseling and met monthly with the district team for the purposes of planning and professional

Organization 101 Pre- and Post-test Data



In response to the Youth Risk Behavior Survey results, we decided, in partnership with the 8th grade Family and Consumer Science teacher, to deliver the Signs of Suicide lesson to 8th graders. Students learned the ACT acronym—Acknowledge there's a problem, show that you Care, and Tell a trusted adult. The materials also included the signs of depression and how to respond to self-injury. As a result of the lesson, 87% more students knew the acronym ACT and 33% more students could name at least three signs of depression.

Signs of Suicide



Focus for Improvement

Focus for Improvement

We feel pleased with the initiatives that we have implemented this year and are making progress towards the bigger goal of full implementation of the Mass Model.

Next year, our goals include expanding our classroom lessons, and developing a website that describes our program.

We also are planning to target our failure and retention rates. We will identify students at the end of the first quarter who appear to be at risk of failing. We will develop a program to support their success. The specific interventions are still in the planning stages, but may include encouraging parental involvement, increased homework monitoring, and teaching time management, organizational skills and goal setting (possibly in the form of an after-school *Student Success Skills* group). We will then measure our effectiveness through tracking the grades of the participants.

Student Support Personnel Team

We are proud of our counseling team. Everyone on our team plays a unique and important role. Together, we represent 65 years of experience.

Susan Schoenberger, M.S., District director of school counseling

Carrie Egerton, M.S.W., L.I.C.S.W., school adjustment counselor

Susan Galereave, M.Ed., 8th grade school counselor

Paula Montagna, school counseling administrative assistant

Sandra Sherry-Pitzer, M.Ed., L.S.W., school adjustment counselor, DLC program counselor

Jeanne Trinque, M.A., 7th grade school counselor